PRESCHOOL CONTEXT STATEMENT

Centre number: 2608

Centre name: Craigmore Kindergarten

1. General information

- Centre name: Craigmore Kindergarten
- Centre number: 2608
- Preschool Director: Sue Allmond
- Postal Address: P.O. Box 799, Craigmore, 5114
- Location address: 2 Carinya Street, Craigmore, 5114
- Telephone number: 8255 0575
- Fax number: 8287 6681
- e-mail address: kindy.director@craigmorecc.sa.edu.au
- DECS Region: Northern Adelaide
- Geographical location – ie road distance from GPO (km): Approximately 32 kms
• Enrolment/Attendance
  : Numbers fluctuate slightly from term to term. Enrolments in 2014 ranged from 90 – 100 families with attendances of 40 – 50 children per session.

• Co-located/stand-alone
  : Stand-alone

• Programs operating
  ❖ Pre Entry
    : Due to the implementation of Universal Access we are no longer able to offer a full pre-entry program, however, we offer an information session for new parents and 2 – 3 transition visits for children in the term before they are due to start their eligible year. Letters informing parents of availability of positions and times for transition are posted midway through term 3 in the year prior to when their child is due to start.

  ❖ Sessional Kindergarten for eligible children
    : Under Universal Access, children are entitled to 15 hours a week in preschool. Due to the number of children attending our centre, we offer this as 30 hours over a fortnight.
    Children attend 2 full days, either a Monday/Thursday or Tuesday/Friday and a fortnightly Wednesday morning.
    In 2016 our structure is changing. Sessions will be offered Monday/Tuesday or Thursday/Friday. Wednesday mornings will remain the same.

  ❖ Occasional Care
    : Unfunded. Available to preschool aged children enrolled at the Centre in emergencies. There is a charge of $2 per hour or part thereof.

  ❖ Bilingual Support
    : A bilingual support teacher is available on request and subject to availability.

  ❖ Preschool Support
    : Children who have significant speech, language, learning or behavioural difficulties may be eligible for preschool support.

2. Key Centre Policies

  ❖ We operate under the National Quality Standards.

• Centre Priorities
  : As stated in the Quality Improvement Plan, our priorities for 2015 are:
    To develop an improved process whereby documentation about each child’s program and progress is available to families.
To ensure that each child’s learning and development is assessed as part of the ongoing cycle of planning, documentation and evaluation that is clearly defined.

Sustainability

Cultural contentence

3. Curriculum
   • Framework used: Early Years Learning Framework – Belonging Being Becoming
     We provide parents with information on the framework and how we are using it to program and collect data on children’s progress. The curriculum board gives information to parents on each term’s work as well as displaying the fortnightly program. Each family is also provided with a term overview to refer to at home.

   • Vision Statement
     Enriching, Empowering and Supporting Young Learners

   • Values
     After a 2010 survey to find what families value for their children, we have adopted the values of: Confidence
     Respect
     Happiness

   • Specific curriculum approaches
     An Early Childhood Worker is employed to implement the Early Intervention program. The Early Intervention Grant is used for this.

   • Joint programmes/special curriculum projects
     Craigmore Kindergarten is meeting with Blakeview Preschool and Adams Road Children’s Centre, twice a term for a deeper examination of the Reflect, Respect, Relate document. We are looking at what the document means for us and how we can use it as part of our continuous improvement.

4. Centre Based Staff
   • Staff Profile
     Director PSD2 – tenured position 1.0; Teacher – 1.0 Contract person; Teacher – 0.2 Contract person; Early Childhood Worker Level 1 – 0.5 Permanent person; Early Childhood Worker Level 1 - 0.5 Permanent
Performance Management Program

In line with DECS’ Performance Management Policy, staff meet with the Director at least twice a year for a formal chat. We decided as a staff that this would be done as a group. A proforma is used to identify staff current and future career needs, with particular reference to our Quality Improvement Plan and strategies to be used in meeting their goals. Feedback to staff will be written or verbal and will include congratulatory/feedback notes and recognition of goals met and celebration of individual successes.

5. Centre Facilities

- Buildings and grounds
  :Craigmore Kindergarten is a well equipped centre in a large, spacious building of functional design. The outdoor area is extensive and well developed.
- Capacity (per session)
  :The Centre has a Category Ranking of 2 and the staffing ratio is 1:11. We have a centre capacity of 55 children.
- Centre Ownership
  :Craigmore Kindergarten is a Department for Education and Child Development site.
- Access for children and staff with disabilities
  :suitable facilities are available for access by the disabled.